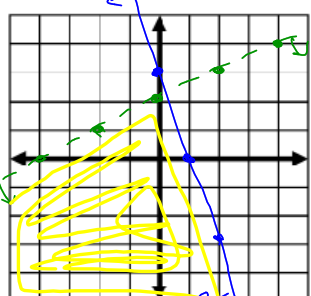


<p>1. The equation of line m is $2x - 3y = 6$. What is:</p> <p>$-3y = -2x + 6$ $y = \frac{2}{3}x - 2$</p> <p>a) the slope? $\frac{2}{3}$</p> <p>b) the y-intercept? -2</p> <p>c) the x-intercept? 3</p> <p>$2x - 3(0) = 6$ $2x = 6$ $x = 3$</p>	<p>2. How many solutions does the linear system have?</p> $\begin{cases} y = \frac{2}{3}x - 1 \\ 6x - 9y = 9 \end{cases}$ <p>$-9y = -6x + 9$ $y = \frac{2}{3}x - 1$</p> <p style="border: 1px solid red; padding: 5px; display: inline-block;">Infinitely many solutions!</p>	<p>3. Graph the solutions:</p> $\begin{cases} y < \frac{1}{2}x + 2 \\ y \leq -3x + 3 \end{cases}$ 															
<p>4. Write the set of equations that best represents the following problem (Do NOT solve):</p> <p>“Nine pickles and two carrots cost \$7.12. Four Pickles and five carrots cost \$5.64. Find the cost of a pickle and the cost of a carrot.”</p> <p style="border: 1px solid purple; padding: 5px; display: inline-block;"> $9p + 2c = 7.12$ $4p + 5c = 5.64$ </p>	<p>5. Simplify:</p> $(3x^2 - 4x^3 + 2) - (2x^3 + 3x^2 - 8)$ <p>$3x^2 - 4x^3 + 2 - 2x^3 - 3x^2 + 8$</p> <p style="border: 1px solid red; padding: 5px; display: inline-block;"> $= -6x^3 + 10$ </p>	<p>6. Simplify: $\frac{12x^8y^2}{-14x^2y^7}$</p> <p>$= \frac{2 \cdot 2 \cdot 3 \cdot x^2 \cdot x^6 \cdot y^2}{-1 \cdot 2 \cdot 7 \cdot x^2 \cdot y^2 \cdot y^5}$</p> <p>$= \frac{6x^6}{-7y^5}$</p> <p style="border: 1px solid green; padding: 5px; display: inline-block;"> $= -\frac{6x^6}{7y^5}$ </p>															
<p>7. Multiply and simplify:</p> $(a-8)(a-4)$ <table border="1" style="margin-left: 20px;"> <tr> <td></td> <td>a</td> <td>-4</td> </tr> <tr> <td>a</td> <td>a^2</td> <td>$-4a$</td> </tr> <tr> <td>-8</td> <td>$-8a$</td> <td>32</td> </tr> </table> <p style="border: 1px solid blue; padding: 5px; display: inline-block;"> $= a^2 - 12a + 32$ </p>		a	-4	a	a^2	$-4a$	-8	$-8a$	32	<p>8. Factor <u>completely</u>: $x^2 - x - 12$</p> <p style="margin-left: 20px;"> $\begin{array}{r} -12 \\ -4 \quad 3 \\ \hline -1 \end{array}$ </p> <p style="border: 1px solid purple; padding: 5px; display: inline-block;"> $(x-4)(x+3)$ </p>	<p>9. Factor <u>completely</u>:</p> $10y^2 - 5y - 15$ <p>$5(2y^2 - y - 3)$</p> <table border="1" style="margin-left: 20px;"> <tr> <td>-6</td> <td>$2y$</td> <td>3</td> </tr> <tr> <td>-3</td> <td>-3</td> <td>-3</td> </tr> </table> <p style="border: 1px solid red; padding: 5px; display: inline-block;"> $= 5(2y-3)(y+1)$ </p>	-6	$2y$	3	-3	-3	-3
	a	-4															
a	a^2	$-4a$															
-8	$-8a$	32															
-6	$2y$	3															
-3	-3	-3															

10. Solve $(3x-4)(x+5) = 0$

$3x-4=0$ or $x+5=0$

$3x = 4$

$x = \frac{4}{3}$ or $x = -5$

11. What would you add to both sides to complete the square?

$x^2 - 6x = 15$

$\frac{-6}{2} = -3$ $(-3)^2 = 9$

add 9

12. Solve $x^2 + 18 = 9x$

$x^2 - 9x + 18 = 0$

~~$\frac{18}{-6 \times -3}$~~ $(x-6)(x-3) = 0$

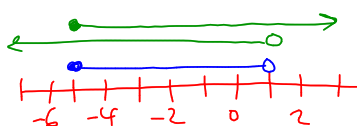
$x-6=0$ or $x-3=0$

$x=6$ or $x=3$

13. Solve the following compound inequality:

$7 \leq x + 12$ and $x - 2 < -1$

$-5 \leq x$ and $x < 1$



$-5 \leq x < 1$

14. Use the quadratic formula to solve:

$x^2 + 6x + 2 = 0$

$a=1$ $b=6$ $c=2$

$x = \frac{-6 \pm \sqrt{(6)^2 - 4(1)(2)}}{2(1)}$

$= \frac{-6 \pm \sqrt{36 - 8}}{2}$

$= \frac{-6 \pm \sqrt{28}}{2}$ $\sqrt{4} \sqrt{7}$ $2\sqrt{7}$

$= \frac{-6 \pm 2\sqrt{7}}{2}$

$= -3 \pm \sqrt{7}$

15. A student has scores of 81, 87, 94, and 62. What score must the student earn on the fifth test in order to have an average score of 83?

$\frac{81 + 87 + 94 + 62 + x}{5} = 83$

$\frac{324 + x}{5} = 83$

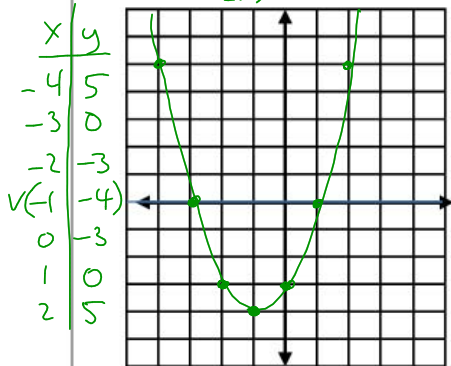
$324 + x = 415$

$x = 91$

The student must earn a score of 91.

16. Graph $y = x^2 + 2x - 3$

$x = \frac{-2}{2(1)} = \frac{-2}{2} = -1$



17. How many times does the graph of $y = 4x^2 + 2x + 3$ intersect the x-axis?

$b^2 - 4ac = (2)^2 - 4(4)(3)$

$= 4 - 48$

$= -44$

There are no solutions, so the graph never crosses the x-axis!

18. The height of a rectangle is three more than twice the base. The area is 119 sq in. What is the height?

let $b =$ base of Δ
 $h =$ height of Δ

$h = 2b + 3$

$A = b \cdot h$

$119 = b(2b + 3)$

$119 = 2b^2 + 3b$

$2b^2 + 3b - 119 = 0$

~~$\frac{-3 \pm \sqrt{9 - 4(2)(-119)}}{2(2)}$~~ $\frac{-3 \pm \sqrt{9 + 952}}{4}$

$(2b + 17)(b - 7) = 0$

$2b + 17 = 0$ or $b - 7 = 0$

$2b = -17$

~~$b = -8.5$~~ or $b = 7$

$h = 2(7) + 3 = 17$ in